

# Kingsgate Primary School



Year 2

## Parent Information Booklet

What your child will be learning about this term and how you can help at home

Summer 2022

## What we will be learning this term...

### English

This term, Year 2 will be looking at a range of fiction and non-fiction books. They will be reading Zeraffa Giraffa, Mulan, Lila and the Rain, The Dragon's Tears and The Emperor's Egg to support their writing.

**Grammar:** The children will continue to use exclamation marks and question marks to show their understanding of different sentence types and use a range of adverbs, adjectives and verbs to make their writing interesting. They will learn to use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns (the girl's name). Also, they will learn to use the progressive form of verbs in the present and past tense to mark actions in progress (she is drumming, he was shouting).



**Phonics:** To help the children to read and spell, they will have daily reading/phonics lessons. We will be using the *Read Write Inc.* scheme and then the children move onto a Guided Reading programme. The books will be sent home once the children are confident in reading them.

**How you can help:** Read with your child every day. Practise writing sentences using capital letters, full stops, commas and apostrophes correctly. Encourage your child to read different books and use these to inspire their writing.

### PSHE

**Health and Wellbeing:** The children will identify the benefits of keeping healthy and looking after their bodies. They will also identify ways to keep safe. For example, the London Fire Brigade will visit the children to talk about fire safety.

### Maths

The children will be learning the following:

- compare numbers to 100 using  $<$   $>$   $=$
- know their two, five and ten multiplication and division facts
- count forwards and backwards in threes and fours
- learning number bonds to 20 and their related subtraction facts (e.g.  $18 + 2 = 20$ ,  $2 + 18 = 20$ ,  $20 - 2 = 18$ ,  $20 - 18 = 2$ )
- Find  $\frac{3}{4}$  and  $\frac{1}{3}$  of amounts
- Tell the time to 5 minute intervals
- Understand the inverse relationship with addition and subtraction e.g.  $13 + 6 = 19$ ,  $6 + 13 = 19$ ,  $19 - 13 = 6$ ,  $19 - 6 = 13$

**How you can help:** Practise telling the time at home to the nearest 5 minutes. Use 'Hit the Button' and Times Tables Rockstars to practise multiplication facts

Useful websites:

[www.mathszone.co.uk/tag/ks1](http://www.mathszone.co.uk/tag/ks1)

[www.topmarks.co.uk/maths-games/hit-the-button](http://www.topmarks.co.uk/maths-games/hit-the-button)

[www.ttrockstars.com/](http://www.ttrockstars.com/)



## Science

### Seasonal Changes:

**Plants:** In Year 2 children build on their knowledge of micro-habitats and learn that the plants and animals in a habitat depend on each other for food and shelter. The children will enhance their learning with a visit to Kew Gardens.



**Animals including Humans:** The children will learn what animals, including humans, need to survive and stay healthy.

Search for **bbc bitesize KS1 science** for a selection of science videos.

## History

**Famous Explorers:** The children will learn about Ibn Battuta, Columbus, Francis Drake, Ernest Shackleton and Sunita Williams. Links are made to Geography as they learn about the seven continents and 5 oceans of the world. The children will enhance their learning with a virtual visit to the Golden Hinde.

## Geography

**The seven continents and five oceans of the world:** The children will use globes and compass directions to learn about the world's seven continents and oceans, including the hot and cold areas of the world. They will do a 'Crossing Continents and Oceans' workshop.



## Art

**Sculpture:** The children will begin to use a wider range of materials to create sculptures and be introduced to the use of tools.

**Digital media:** The children will use the computer as a tool for combining or adapting images and use image manipulation to alter a photograph.

**Computing** Pupils will learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.

## Music

The children will create music about weather. They will follow visual symbols to vary the sound produced and explore how sounds can be changed and organised to create a composition. They will learn about stage presence and playing as part of a group whilst being aware of others around.



## PE

PE will take place on the following days:

**Y2 Honeysuckle: Tuesday**

**Y2 Ash: Friday**

**Y2 Hazel: Friday**

The children need to bring their PE kits on the correct day.

### Athletics

The children will develop stamina, moving at different speeds and an increased range of throwing and jumping actions.



### Games

The children will invent and create games using the basic skills.

## Religious Education

**What can the holy books teach us?:** Children will learn about why holy books are special, how people learn from them and why they are important to a believer.

**How does special food & fasting help people in their faith?:**

Children will learn about what fasting is and why some religious people fast.

## Design Technology

**Mechanisms:** Wheels and Axels. The children will design and make a toy vehicle.

**Cooking:** Mixing, combining, serving and garnishing. The children will design and make soup using vegetables grown in Science.

## How can I help at home?

Make it clear that you value homework – set aside a specific time and area for your child to work on their homework.

**Listen** to your child read for 10 minutes every day and ask them questions about the text to help their understanding. Encourage your child to sound out words that they are unable to read by using their **phonics** (for example, c-a-t makes cat).

Encourage your child to **re-tell the story** they have just read.

Practise their 2, 5 and 10 timetables and finding ten more and ten less than a number.

### Help your child to be organised:

- ◇ Have you got your **book bag**? It needs to be in school **every day**.
- ◇ Are **ALL** your reading books inside it?
- ◇ Is your completed **homework** in there too?  
Collected on **Tuesday**
- ◇ Have you got your full **PE kit**?
- ◇ **Y2 Honeysuckle: Tuesday**
- ◇ **Y2 Hazel: Friday**
- ◇ **Y2 Ash: Friday**